









# EHMS Summer Reading 2020

## Choice Board

- Students are expected to pick a book that they have never read before for this year's summer reading. They can access the book either online, from family, or once the libraries and local stores reopen. Click this link to access popular American Literature novels: <https://americanliterature.com/books>
- Once they have selected a text. They are to complete the choice board (see next page). They need to complete any 3 of the below assignments. All assignments are due upon the first day of school and will be given to the homeroom teacher.*
- It is very important to review books that will be read independently. We need to be mindful of the content as well as how challenging the language in the text could be for readers (ie., text complexity and grade level appropriate). The following link offers background on great texts to consider and has reviews on maturity level and such.** <https://www.common sense media.org/book-lists>

<p><b>Dear Abby:</b> Imagine that you are allowed to give one character some advice or words of wisdom. Write a letter to one of the characters that offers them some wise advice that can help them in the novel. Be sure to use specific evidence from the novel as support. <b>The letter should be at least 3 paragraphs.</b></p> 	<p><b>Word Cloud Collage:</b> Create a Word Cloud Collage of <b>at least 30 words, phrases, and/or sentences</b> from the novel that describes the novel to someone who has never read it. You may select to cover the entire novel or focus on a single element (character, setting, theme, etc.)</p> 	<p><b>Morning Announcement:</b> Imagine that your school is trying to encourage reading by promoting a different book each morning during announcements. You have been selected to write an announcement for the novel you just read. Create a <b>30 second advertisement</b> that will describe the novel and the reasons why other students at your school should read the novel.</p> 
<p><b>Playlist:</b> Make a list of <b>at least 10 songs</b> that would be included if your book had a soundtrack. Provide an explanation for each song you have chosen.</p> 	<p><b>Book Review:</b> Pretend you are a book critic and write a book review of the novel you read. The review should be <b>at least 2 paragraphs.</b></p> 	<p><b>Character Diary:</b> Write a diary entry from the main character's perspective. Remember the character's thoughts and feelings are important in a diary. Your entry should be <b>at least 2 paragraphs.</b></p> 
<p><b>Storyboard/Comic Strip:</b> Create a storyboard/comic strip with <b>at least 5 panels</b> and include the main characters, setting, conflict, and resolution. Each panel must be detailed and colorful. Under each of the panels, write a brief summary of the events in that panel.</p> 	<p><b>Questioning</b> At the end of reading your novel, what questions do you have about the lives of the characters, or how the conflict of the story was resolved? <b>Create 10 meaningful questions</b> you have about the novel. These questions could be related to specific details within the novel.</p> 	<p><b>Setting Drawing:</b> Draw a map of the main setting of the story (place, landmarks, natural and man-made features, etc.). Within the map be sure to include a <b>Key</b> that explains why each landmark and feature is important to the novel.</p> 